

Role of the Charter Board

Preamble

As the body entrusted by the Gwynne Valley Rural Academy Society to act on behalf of the Society in the governance of the Academy, as set out in Article 5 of the Society bylaws, the Charter Board will manage the business of the Society.

The Charter Board shall have the power to manage the affairs of the Society including exercising the powers granted to it under the Education Act. The Charter Board is charged with the authority to ensure the philosophy of the Academy, as stated in the Charter, is adhered to and goals of the Academy are met on behalf of the Society. The Charter Board is vested with full control of all revenues and expenditures for the Society with the exception of funds solely raised by School Council, which funds shall be expended according to the directions of the School Council.

The Board is accountable to the membership of the Society and to the Minister of Education for the performance of GVRA

Specific Areas of Responsibility

The Gwynne Valley Rural Academy Charter Board will hold itself responsible for:

1. Promoting and advancing the objects of the Society;
2. Promoting the membership of the Society
3. Assuring the appointment of a Superintendent, Secretary-Treasurer and Principal in accordance with the Education Act and Charter Board policy;
4. The operation and management of the School in accordance with the Education Act, the Charter and these bylaws, including the preparation and monitoring of an annual budget and the preparation of annual financial statements;
5. Ensuring the mission and goals of the School are met and that the philosophy of the School is considered in all matters.

It is expected that Charter Board Members will not serve in an executive capacity with the School Council but are not restricted from serving on any committee of the School Council including holding the position of committee chair.

Guidelines

1. To engage stakeholders in its decision-making processes, the Charter Board will collaborate with, consult with, and inform parents, Society Members, other governing bodies, and/or staff.
2. The Charter Board expects that its values will be reflected in the ways in which it meets its responsibilities. Its values include:
 - a. Holding the interests of students as paramount.
 - b. Communicating openly, honestly, and with a corporate voice.
 - c. Using decision-making processes of collaborating, consulting and informing in appropriate contexts.
 - d. Supporting, encouraging and recognizing the efforts undertaken by its

staff.

- e. Improving the governance of the Charter Board through organized learning activities.

Legal Reference: The Education Act – Section 33,55
Gwynne Valley Rural Academy Charter (2023)
The Societies Act (2000)
The Trustees Act (2000)